## CALCULATING AND COUNTING RHYMES

Teaching notes
Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

| $6^{\text {th }}$ session: Ten Little Indians. |  |
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| AIMS | - To say and use the numbers in order, counting forwards or back from 0-10. <br> - To find one more or one less than a number from 110. <br> - To become familiar with an English Nursery Rhyme. <br> - To work on social skills. |
| RESOURCES | - A computer and a data projector for the power point presentation. <br> - A blackboard and chalk or a white board and a felttip pen. <br> - Supplementary material: <br> (ten_little_indians_nursery_rhyme.ppt) |
| GROUPING | - Half of the group. |
| DESCRIPTION OF THE ACTIVITIES | $1^{\text {st }}$ activity: Ten Little Indians. (ten_little_indians_nursery_rhyme.ppt) Watch the power point presentation to present the nursery rhyme. Watch it several times to get familiar with the song. <br> Then, play only the music and try to sing the song using the fingers to demonstrate the numbers of the nursery rhyme. Mime also the word 'little' at the end of the song. <br> $2^{\text {nd }}$ activity: One more/one less game <br> Draw a $3 \times 3$ grid and select 6 numbers from 1-7 and write these numbers randomly inside the grid. Throw a |


|  | die, read the number and then ask the children to add <br> one more. Cross out the number if it appears in the <br> grid. The game finishes when all the numbers are <br> crossed out. Play a second time using 'one less'. To <br> complicate the activity, play a third time combining <br> 'one more' or 'one less'. |
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| LANGUAGE | Key vocabulary: <br> - Numbers 1-10. <br> - Indians, boys, little <br> Key phrases needed: <br> - Add one more please. <br> - Take off one. <br> - What is one more than...? <br> - What is one less than...? |
| SKILLS | Listening and speaking. Mental calculation. |

